

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Thursday 12 June 2025

Morning (Time: 2 hours 15 minutes) **Paper reference** **9HI0/32**

History
Advanced
PAPER 3: Themes in breadth with aspects in depth
Option 32: The Golden Age of Spain, 1474–1598

You must have:
 Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You must answer **three** questions.
- There are three sections in this question paper. Answer the question in Section A, **one** question from Section B and **one** question from Section C.
- Answer the questions in the spaces provided
 – *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Section A

Answer Question 1.

Study the source in the Source Booklet before you answer this question.

- 1 Assess the value of the source for revealing the attitude of the Spanish authorities to the Muslim community in Spain and the reasons for the outbreak of the Great Rebellion in Granada in 1568.

Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context.

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(Total for Question 1 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS



Section B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2 'Charles I's improved relationship with the Cortes of Castile was the primary reason that he was able to govern more effectively after the revolt of the Comuneros.'

How far do you agree with this statement?

(Total for Question 2 = 20 marks)

OR

- 3 'The crisis in Aragon, in the years 1590–93, was primarily the result of hostility to Castile.'

How far do you agree with this statement?

(Total for Question 3 = 20 marks)

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Chosen question number: **Question 2** ☒ **Question 3** ☐

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TOTAL FOR SECTION B = 20 MARKS

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SECTION C**Answer ONE question in Section C.****You must start your answer to your chosen question on the next page.****EITHER**

- 4** 'The struggle with the Turks was the greatest challenge to Spanish power in the years 1474–1598.'

How far do you agree with this statement?

(Total for Question 4 = 20 marks)

OR

- 5** 'The development of the role of the infantry was the most significant factor in the growing power of the Spanish army in the years 1474–1598.'

How far do you agree with this statement?

(Total for Question 5 = 20 marks)

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Chosen question number: **Question 4** ☒ **Question 5** ☐

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TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



Pearson Edexcel Level 3 GCE**Thursday 12 June 2025**

Morning (Time: 2 hours 15 minutes)

**Paper
reference****9HI0/32****History****Advanced****PAPER 3: Themes in breadth with aspects in depth****Option 32: The Golden Age of Spain, 1474–1598****Source Booklet****Do not return this Booklet with the question paper.***Turn over* ►**P76446A**©2025 Pearson Education Ltd.
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Source for use with Section A.

From Francisco Núñez Muley, *A Memorandum for the President of the Royal Audiencia of Granada*, published 1567. Muley, a Morisco nobleman, wrote this in response to the new laws issued at the beginning of 1567. The president of the Royal Audiencia was the chief legal representative of the king of Spain.

In 1492, Ferdinand and Isabella, the much-respected Catholic Monarchs, gained control of Granada but agreed to respect the rights of the Muslim community in Spain. In 1499, Archbishop Cisneros, who was concerned that the majority of the population of Granada were of Muslim stock, introduced a less tolerant policy and many freedoms were threatened. Later, this persecution increased with King Charles who ordered the banning of Arabic (the native language of the Muslims) and denied our people the right to wear traditional costumes. Charles suspended these regulations, but now his son Philip has issued a series of decrees known as the *Pragmatica*, which threaten our way of life. 5

King Philip II stated that he cannot rely on the loyalty of the Morisco people and the Archbishop of Granada has declared that the Moriscos are disloyal to the Catholic Church. I beg your lordships to read this memorandum, and to look with merciful eyes on the natives of this kingdom. They are loyal servants of His Majesty. 10

Day by day our situation worsens, and it is clear that the authors of the *Pragmatica* do not understand its implications. Morisco properties have been seized, women harassed and abused, and men jailed and fined for minor offences. Our people are no longer able to speak their native language, to sing and dance and even to wear the fashions their families had passed on for generations. 15 20

One of the decrees states that we must leave the doors to our homes open on Fridays and Sundays. This is an intrusion into our lives and also leaves our people vulnerable to thieves. Our people do not close their doors in order to challenge the Roman Catholic faith.

This has come at a time when the livelihood of our people is also threatened. For generations families have worked in the silk trade but now their income is threatened by the importation of cheap products from other parts of Spain. 25

The authorities have begun to expel our people. Many of them have taken to the hills and will be prepared to fight to maintain their rights. They are making preparations to resist and are storing weapons, flour and other provisions in the caves. There is no desire amongst our people for conflict, and we know His Majesty faces many other challenges in Spain at this time. However we are reaching the point where we must either submit or rebel. 30

Acknowledgement:

Source from: *Early Modern Spain: A Documentary History*, Jon Cowans © University of Pennsylvania Press, May 2003